

Progress Report: Jayden

Term 1, 2026

About This Report

This report tracks progress in three skills that build toward strong analytical writing:

Evidence	Supporting claims with specific details from the text
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Reasoning	Explaining why something matters, not just what happens
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Analysis	Explaining what the author's choices do, not just naming them
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Scale: 1.0 (Beginning) → 2.0 (Developing) → 3.0 (Proficient) → 4.0 (Advanced) → 5.0 (Exemplary)

This Term's Curriculum

The Giver

by Lois Lowry

A dystopian novel exploring themes of conformity, memory, and individual choice. Students analyzed how Lowry uses narrative voice, structure, and literary devices to create meaning.

Weeks	Focus	Details
1–4	Evidence Writing	TVODE sentence construction: identifying devices, using quotes, explaining effects
5–6	Thesis Development	Building arguments with cause-effect reasoning and textual support
7–8	Essay Writing	Full analytical essay combining evidence, reasoning, and structure

Evidence (TVODE)

Weeks 1–4: Learning to support claims with textual evidence

Week	Focus	Score	What They Did
1	Literary Devices	2.6	Identified literary devices in character descriptions and setting details.
2	Exposition	3.0	Analyzed how literary devices work in the story's early chapters.
3	Narrative Structure	2.5	Examined story structure and how tension builds to the climax.
4	Narrative Voice	3.2	Explored how the story is told and analyzed the falling action.

Reasoning (Thesis)

Weeks 5–6: Developing argument and thesis skills

Week	Focus	Score	What They Did
6	Organising Knowledge	1.8	Developed a thesis statement about character development themes.

Analysis (Essay)

Week 8: Complete essay demonstrating all skills

Wrote a complete essay with clear thesis and strong device analysis.

ARGUMENT

4.2

EVIDENCE

3.2

STRUCTURE

4.0

Summary

TERM AVERAGE

2.8

FINAL ESSAY

3.7

IMPROVEMENT

+32%

Skills Comparison: Weekly Practice vs Essay Performance

Skill	Weekly Avg	Essay Score	Change
Evidence (TVODE)	2.8	3.2	+0.4
Reasoning (Thesis)	1.8	4.2	+2.4
Structure	not trained	4.0	— natural strength

Developmental Profile

What Jayden's scores tell us about their writing development

CURRENT STAGE

Stage 1: Naming

Says what's there in the text

Growth Note: The final essay shows Jayden is beginning to explain how ideas connect, which is exciting progress.

What This Means

Jayden is moving beyond just naming what's in the text to explaining how ideas connect. This shows strong analytical thinking development. The final essay demonstrates ability to build clear arguments with cause-and-effect reasoning.

Next Step

Practice using 'because... which leads to...' to explain how one thing connects to another.

Next Focus

Include more specific quotes from the text and explain exactly what those quotes show.

Questions? Contact maresh@luminait.app